7.2 - Best Practices

7.2.1 - Two Best Practices

I

1. Title of the Practice: Special Library for Competitive Examinations

2. Objectives of the practice:

• To facilitate the UG students who actually need this opportunity to come over easily by this platform.

• Specially the students coming from rural background and poor family who cannot afford this kind of facility.

• To provide competitive environment in the campus.

• To give exposure to modern competitive world.

• For better uplifting of students in different professional areas.

3.The Context:

The students were unable to find proper library with sufficient books to read. In view of that commerce department has planned a common platform for these students to prepare for these competitive examinations in systematic way. Especially the students coming from rural background and poor families.

4.The practice:

Commerce Department has established new special library in October 2019 to provide opportunity to the students in the campus.

5. Evidence of success:

UG students who are also aspirants of competitive examinations like further higher education. were unable to find proper library with sufficient books to read. In view of that the commerce department has planned a common platform for these students to prepare for these competitive examinations in systematic way. Purchase of costly books and reading atmosphere are basic needs of

aspirants. Most of the books have been donated by donors. Specially the students coming from rural background and poor family get the benefit.

6.Problems Encountered and Resources Required:

More books are required to strengthen the library. In order for that to happen, a greater number of donors are required.

1. **Notes:** Even other departments have taken notice of the following initiative and are willing to co-operate, guide and extend the library in bigger perspective by facilitating with different subject books also.

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II.

1. **Title of the Practice: Co-Curricular Activities**
2. **Objective of the Practice:**

In proportion to the institutional vision, Co- Curricular Activities has been realized as a best practice by the institution with the following objectives:

• Endow with students and opportunity to showcase their talent organized by the students – for the students.

• Compose them to be worthy citizens of the country.

• Project an institution that moulds and provides all round development in the student's educational phase.

• Build up the students, the need for holistic growth- academic, physical, spiritual as well as mental development.

• Tap and nurture the various inherent talents in the students. Promote interaction; develop responsibilities and initiation of leadership training and qualities.

• Endorse healthy spirit of competition where students learn by experience.

• Launch a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

3. **Context:**

The prevailing system of higher education in the region focuses mainly on academic aspects and performance at the expense of other instinctive talents in the students.

In order to bridge this gap, Co-curricular activities have been adopted as one of the best practices by the institution. The rationale behind this practice is to ensure the artistic and creative talent development of the students along with the pursuit of their academic degree. Co-curricular activities are necessary to raise the moral and ethical values among the students. Co-curricular activities provide opportunities for students to work in teams and exercise leadership. These activities meet the psychological needs of the students expressing personal behaviour and provide a vehicle for creative thinking. It also helps to know their responsibility towards the society and to take the initiative themselves. These experiences will make the students achieve success in the present competitive world.

4. The Practice:

The college integrates the co-curricular activities via committees such as NSS, Youth Red Cross and Red Ribbon Club, Sports and Games. These forums are active and organised in a systematic manner with focus on the motto and spirit of each forum. The itinerary of Co- Curricular activities is planed out by the Co-ordinators of the clubs and committees with other concerned associations which is included in the annual academic calendar. The various activities conducted are emphasized as follows: **Selection trials (sports & Cultural events):** The sports meet is organized to involve the students for physical and team spirit development. In the meet, students are identified on performance basis for selection trials to other meets. The events are organized by various committees or departments of the college to tap and show case the talents inhered in the students. Maximum participation of the students is observed by displaying their skills and talents on an individual basis. Elocution, Quiz, Devotional song, folk song, speech, debate, one act play, essay-writing, etc. These competitions are organized with the intent of knowledge assimilation, to develop rhetorical skills to enable simultaneous improvement in academics also. These programmes are conducted to nurture the creative and artistic skills in the students. The winners are shortlisted and the entries are shortlisted and sent for external competitions on the basis of relevance. Co-curricular practice also includes cultural day, Rangoli, Mehandi, etc. which showcases the knowledge/talents of the students in the art of meticulous and intricate arrangements and display of cultural attires, songs and dances.

5. Evidence of success:

Many students have won prizes in various events. Respective Committees and Departments keep a record of the certificates acquired by the students. All the winners are Greeted, felicitated and appreciated by the Chairman.

6. Problems Encountered and Resources Required:

The institution requires more funds to facilitate more sports equipment including musical instruments to practice effectively for many more events to come in further years. Hence the institution is striving to acquire more UGC funds for future developmental purposes of students in terms of both Sports and Cultural perspectives.

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