

7.2.1- Best Practices

CASE 1: Book Reading competition

1.Objective of the practice:

To make students read selected literature at their own pace.

2.Need Addressed and the content:

It was observed that the affinity for reading books beyond syllabus was on decline amongst students community. The principal and the members of Library staff came out with an excellent stimulus to activate reading habits in students. The idea behind this 'Granth Vachak Spardha' is to make students read selected literature at their own pace.

3.The Practice:

The members of the library staff and the language experts select a set of at least 25 books which include mainly life sketches of eminent personalities, auto biographies and award-winning literature. Students enroll in the competition at their will. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are monitored. The winners are appreciated and given prizes. All this helps to nurture and enhance reading as well as summarizing abilities of students from all disciplines- a curative measure in its best accepted form.

4.Evidence of Success:

Students enrolment to the competition has increased. Reading habits of students have improved. Book issue numbers has increased comparatively.

5.Resources:

The BAJSS Library has a vast list of 17000 Reference Books, Text books, Biographies, Newspapers (Also E-newspapers) both in English & kannada, E-journals and INFLIBNET has been subscribed.

6.The Institutions:

Name: BAJSS Arts and Commerce college for women, RNR
Address: Halageri Cross, Gayathri campus, Haveri Dist. Ranebennur-581115

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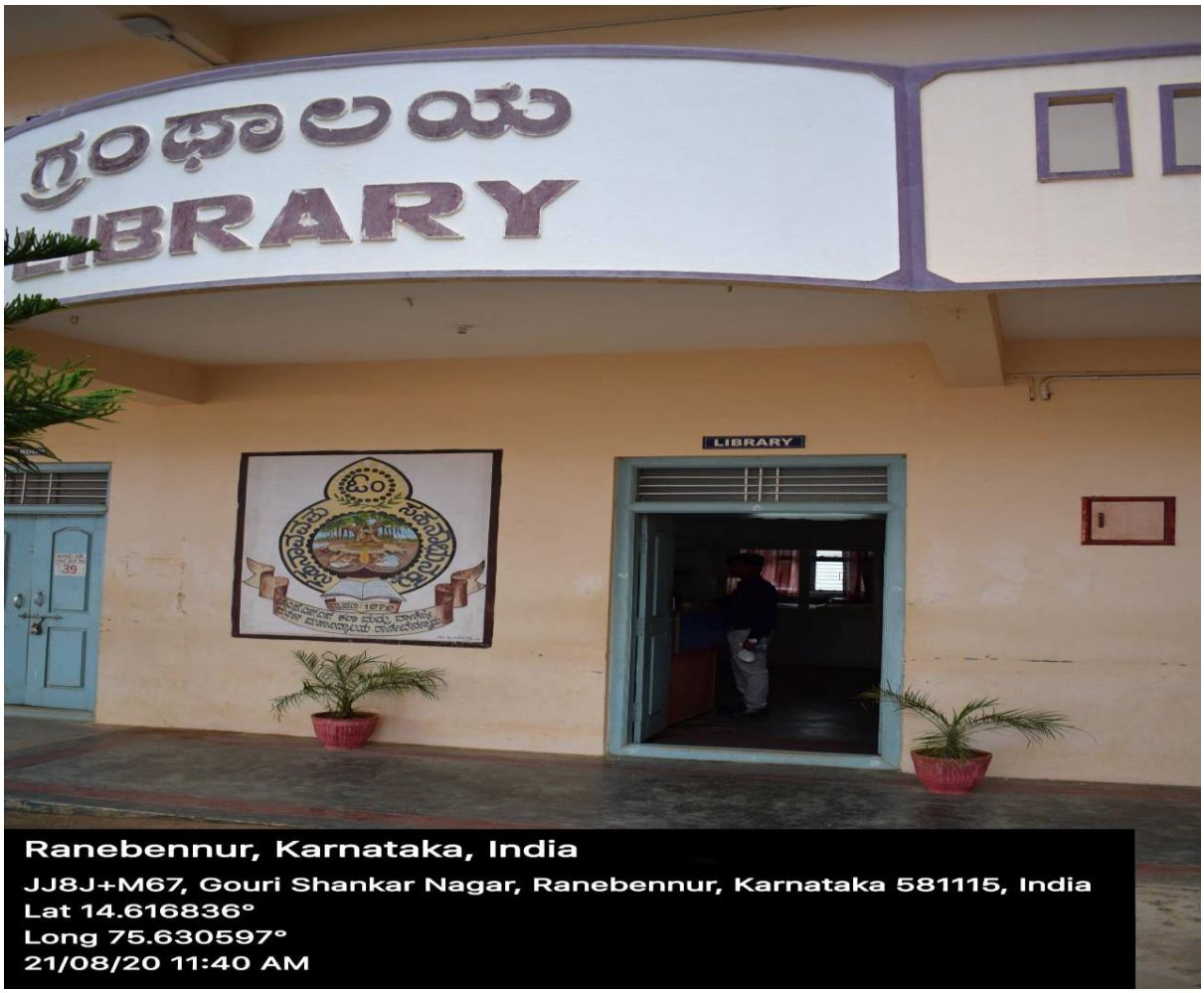
Year of Accreditation: 2012-13

Grade awarded by NAAC: B

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BEST PRACTICES:

1. **Book Reading competition:**



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CASE 2: Remedial Teaching

1.Objective of the practice:

To help students to cope with the demands of course work.

2.Need Addressed and the content:

Remedial teaching to acquire language skills in order to speak and write English correctly and with confidence is an urgent need of many students who come from rural areas and backward districts.

3.The Practice:

Students are steamed according to abilities and guided accordingly. Teachers who teach methods and English offer remedial programmes through the academic session. Peer teaching is also adopted to help slow learners. Some of these arrangements are internalized in the curriculum.

4.Evidence of Success:

Students are able to cope with course.

5.Resources:

Language teachers volunteer to do remedial teaching. The students maintain a separate book for daily practise. So there are no financial implications. They are made to read newspaper headlines from "The Hindu" newspaper everyday to develop better communicative English.

1. **Remedial classes:**



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