

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	Bharatiya Adimjati Sevak Sangh (R), B. A. J. S. S. ARTS AND COMMERCE COLLEGE FOR WOMEN, RANEBENNUR.
Name of the head of the Institution	Prof. S.A. Tambe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08373267968
Mobile no.	9449925505
Registered Email	bajsswck09@gmail.com
Alternate Email	kkhavinal@gmail.com
Address	Sri Gayatri Campus, Halageri Road, Ranebennur.
City/Town	RANEBENNUR
State/UT	Karnataka

Pincode	**581115**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri. K.K. Havinal, Associate Professor, Dept.of Commerce**
Phone no/Alternate Phone no.	**08373267968**
Mobile no.	**9449420215**
Registered Email	**kkhavinal@gmail.com**
Alternate Email	**bajsswck09@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.bajsswomenscollege.org/arone/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bajsswomenscollege.org/arone/Calendar%20of%20Events%202018-19.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.50**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.27**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**01-Jul-2005**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted workshop on Education campaign and How to face competitive exams.	14-Sep-2018 1	100
Organized One day state level seminar on why literature for the modern world	12-Oct-2018 1	150
Conducted National voters day campaign	25-Jan-2019 1	50
Organized special lecture on Spirituality of yoga	02-Apr-2019 1	120
Conducted Campus drive: collaboration with Govt. ITI	02-Mar-2019 1	400
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 000	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Newly introduced value added course on Yoga on 21062018. (2) Revised accordingly and the same is made available on college website. (3) Organised one day workshop on, “Scope of Higher Education and Competitive Examinations” (4) Organised State Level Seminar on, “Why Literature for the Modern World” (5) Invited academicians, professionals to deliver special lectures.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Introduce Value Added course	Implemented value added course on Yoga during this year.
To revise PO, PSO and CO	Revised accordingly and uploaded on college website.
To prepare the SSS and educate students accordingly to respond.	Trained students accordingly and college SSS response and analysis report is also made available on college website.
To organise State Level Seminars, Conference, etc.	Conducted Two State level Seminar and Workshop.
To conduct On campus Interview for placement.	Organised in association with Employment Exchange Bureau, Govt.of Karnataka, Haveri.
To conduct special lecture on Moral and Universal Values.	Conducted special lecture on Yoga and Spirituality.
To promote advanced students to take part in cocurricular activities outside the campus.	The Department of Economics accompanied and guided Advanced students to take part in National Level Seminars hosted by GFGC, Haveri. and the Department of Sociology conducted a survey on Socio Economic in the area of Aremallapur Village, Haveri and the findings are submitted to NSS office, Karnataka State Akkamahadevi Women's University, Vijayapura.

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**29-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has promoted and facilitated staff members to acquaint current trend of communications which also give scope for paperless administration. Keeping this in view and adopting the guidelines of competent authority, IQAC has educated staff members about the concept of MIS for both teaching and non teaching staff. College has upgraded computers and enhanced internet connectivity. Administrative staff acquainted the use of Office Automation, College has installed Tally Software which help in keeping the track record of accounting, Students' information respective portal for gaining scholarships, helps in recording admission details, final internal marks at the university portal, etc. To enhance the MIS implementation, college has installed a software which performs students register, generate fee receipt, ID cards, track record of subject combinations, etc. Permanent staff salary bill is generated using HRMS. Principal convenes staff meeting by circulating information through Whatsapp, email. Staff attendance is tracked through Biometrics. Mounted surveillance cameras at the prominent places of the campus. IQAC has promoted every staff of the college to acquire computer skills for the smooth functioning of the curricular, cocurricular activities.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Prior to the commencement of academic session, in coordination with Principal, IQAC convene staff meeting to discuss and plan the activities to be carried out for the current academic sessions, requisite of human power, based on the workload, (Principal is empowered to appoint temporary teachers wherever excess workload arise), allocation of subjects, etc. The yearly academic calendar is prepared according to the university calendar prior to the commencement of the academic year by the IQAC taking into consideration of all teaching staff specifying available dates for the significant activities to be conducted throughout the year and to ensure proper teaching - learning process and continuous evaluation and it is displayed on the students and notice – board of staff room . Every faculty members prepares Teaching Plan, maintain daily dairy. Faculty members inform students detail about the syllabus pattern. College has uploaded copy of syllabus. Teacher maintains a daily dairy which record academic planning, implementation and review of the curriculum. At the end of every month, each teacher instructed to submit the Daily Dairy to Principal. Theory and practical classes are held according to the time table. Further in addition to the prescribed time table, some of the department do engage extra classes and special classes. conventional Class room teaching is blended with reasonable use of ICT to make the teaching- learning process more learner centric. Classroom teaching is supplemented with seminars, workshop, special lectures, group discussions, quiz competition. Advanced students are encouraged to present topic using PPT , guide them to prepare articles and present them at the seminar conferences outside the campus. To enrich the course curriculum, students are guided in the preparation of micro projects, group assignment, educational tours, field trips, for effective delivery of the course curriculum. All these cocurricular activities are planned well in time after getting suggestions by faculty members. Records are maintained by each department and information is provided to IQAC for documentations, internal examination like class test, 2 internal test as per university guidelines are conducted to evaluate the learning level of the students. Internal test are conducted and evaluated based on academic calendar of events, tutorials are held regularly to monitor the progress of the students, remedial and special classes are conducted for slow learners and advance learners respectively based on the performance of internal test, and semester results, to keep track of active participation of student that is regular attendance, assignment, participation in co-curricular extra-curricular activities participation in Sports, NSS, Red Cross, etc., Every faculty whosoever participate in any co-curricular activities outside campus are asked to submit photocopies of attendance and certificate to the IQAC for the documentation. college has earmarked necessary financial provisions for conduct of special lectures, cocurricular activities to enrich the course curriculum. To cite an example, the Department of Geography conducted field visit and guided students to prepare project report. Similarly, the Department of Sociology conducted a Socio Economic Survey at Aremallapur village. The findings of the survey submitted to NSS office, Karnataka State Akkamahadevi University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English	Nil	01/08/2018	90	Give scope for employab ility at private sectors and also helps students for competitive	Covers Grammar, Com municative Skills, Writing abilities.

examinations and higher education.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	05/12/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	05/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	37	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2018	40
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	12
BA	Sociology	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Before the closure of odd semester, IQAC has collected feedback on course curriculum from students and Alumni Association. Before getting the feedback from students, IQAC educated students about the prominence of getting feedback on course curriculum and their suggestions and response enable the institution to know the level of teaching efficiency, augmentation of learning resources,

etc. Feedback so collected are analysed in MS Excel using Statistical tools. The graphical representation of the feedback is analysed and suggestions reflected in the feedback are taken into consideration and implemented accordingly. Some of the implementation based on feedback output are - (a) Organized on campus interview in association with District Employment Buraeu and Industrial Training Institute, Haveri on 02-03-2019. (b) Conducted one day workshop on “Scope of Higher Education and Competitive Examinations” in association with DESI Skill, Haveri held on 22-09-2018. (c) The Department of English organized one day State Level conference on “Why Literature for the Modern World” conducted on 12-10-2018. (d) The Department of Economics accompanied and guided advanced students to participate and present articles in National Level Seminar hosted by GFGC, Haveri on 25-01-2019. (e) Invited academicians, professionals to deliver special lectures based on course curriculum organized by the Department of Economics, History, Sociology. (f) The Department of Sociology conducted a survey on “Socio-Economic” in the area of Aremallapur village, Haveri District and the findings are submitted to NSS Office, Karnataka State Akkamahadevi Women’s University, Vijayapura on 08-03-2019. The overall implementation report is made available on college website so as to make known to different stakeholders. (1) Sample copy of Feedback on course curriculum from students. https://www.bajsswomenscollege.org/arone/1.4.120students20feedback20on20course20curriculum.pdf (2) Action Taken Report based on suggestions made by students. https://www.bajsswomenscollege.org/arone/1.4.220Action20Taken20Report20of20Feedback.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	102	102	102
BA	HEP, HES, HGK, ESH, JPE, ESG	79	79	79

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	430	Nill	9	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	3	12	3	Nill	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is implemented in the college. This practice has become helpful to the students community both academically and individually. The Institution has introduced Mentor - Mentee system to motivate the students and enable bridging gap between the Teachers and Students with an intention to excel in their curricular, co-curricular and extra-curricular activities. And also to prepare students for the competitive world and to create a better environment in the college, where students can approach teachers for both educational and personal guidance. Principal has educated the overall concept of mentorship and entrusted the responsibilities accordingly to every full time teachers. The overall students of the college is equally divided and prepared the list of mentee. Principal issues Mentor: Mentee list to every full time teachers and accordingly, circulates every class room and notifies Mentor : Mentee list on the college Notice Board. Principal also instructed mentee group to visit their respective mentor at the specified time table atleast once in a week. A mentor meets their mentees at regularly and collects the socio economic, academic background, performance in the internal and semester end result, and future aspiration after graduation, etc., which give clear path to redress and guide respective mentee. Every Mentor of the college made sure about keeping the confidentiality of individual cases and put their utmost efforts to help every mentee. The detail Records about the discussions/meeting are maintained by the mentors, which enable for further follow up every after graduation. The mode of mentorship boosted the morale of every mentee and experience the due care taken by respective mentor so as to focus on career prospects. If the mentor feels that a mentee requires psychological problems, etc.. For the Academic year 2018-2019, 48 students were allotted to each mentor. Students profile is maintained by the every mentor. During the year, some of the Department provided extra tutorials in addition to Remedial Classes which organized for slow learners. Extra study materials, solution of question papers, model answer sheets are provided by mentors. Guidance is also given to mentee for preparing them to appear PGCET for selection of PG courses after their graduation. Every mentor prepares the report containing the various grievances redressed, the progression of mentee in semester end result, impact of mentorship is submitted to Principal. In turn, Principal invites some of the mentee parents to communicate them about the academic progression of their children studying in the campus. The overall impact of the Mentorship mechanism has elevated the image of the Institution and also strengthen the moral responsibilities of every mentors. Most of the parents expressed their gratitude to the Institution for the effort initiated by every teachers to this noble cause.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
430	9	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	9	15	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.G K. Gowdar	Associate Professor	Member, BoE, Karnataka State Akkamahadevi University, Vijayapura.
2018	Prof.GM.Nadigar	Associate Professor	Chairman, BoE, Karnataka State Womens University,

			Vijayapura.
2018	Shri. Ravindra Banakar	Lecturer	Member, BoE, Karnataka State Akkamahadevi University, Vijayapura.
2018	Shri. B.U. Malenahalli	Assistant Professor	Member, BoE, Karnataka State Akkamahadevi University, Vijayapura.

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	34	Sem-5	23/10/2018	04/12/2018
BCom	34	Sem-3	23/10/2018	04/12/2018
BCom	34	Sem-1	23/10/2018	04/12/2018
BA	51	Sem-6	08/04/2019	25/05/2019
BA	51	Sem-4	08/04/2019	25/05/2019
BA	51	Sem-2	08/04/2019	25/05/2019
BA	51	Sem-5	23/10/2018	18/04/2019
BA	51	Sem-3	23/10/2018	18/04/2019
BA	51	Sem-1	23/10/2018	18/04/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has adopted the Continuous Internal Evaluation Method to assess all aspects of students development on a continuous basis throughout the year. Continuous Internal Evaluation is followed as per the Affiliated Karnataka State Akkamahadevi Women's University, Vijayapura regulations. The parameters to include CIE covers (a) compulsory attendance to the theory classes (b) two internal tests (c) Assignment. Two internal assessments (theory) are conducted in each semester as per the university norms. Syllabus and Time Table for the internal assessments are communicated to the students well in advance. The Internal Assessment is strictly adhered to the proposed calendar of events prepared at the beginning of each academic year. Detail time table is prepared and teachers are assigned with invigilation duties accordingly. Answer scripts are assessed and an Internal marks are calculated as per the University directives. To ensure transparency, all students are asked to sign the internal mark sheet before it is finalized and submitted to the university. Answer papers are discussed in the class and grievances, if any, will be addressed immediately. Students are also assessed through assignments, seminars, group discussions, projects, field visits etc. Activities submitted are assessed and discussed with the students. Students are divided into groups, each group comprising academically strong and slow learners. They are made to discuss and

write assignments together, knowledge gained by members of the group is tested through interactions in the classes. Some of the departments adopted student centric teaching learning methods through seminars. The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the University notices and circulars related to the examinations from time to time through student notice board, departmental notice boards

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our Institution is Affiliated to Karnatak State Akkamahadevi women University,Bijapura, the College based on the the University Calendar of Events, college publishes Institutional Calendar of Events. Has Examination Committee. The Committee entrusted to conduct the internal tests as per the schedule. Students and faculty members are well informed about the conduct of internal tests prior to one week of actual schedule. The Academic Calendar schedules are followed for the commencement and the closure of the semester examinations. As per the guidelines of the University, the First Internal Assessment Test is conducted after 8 weeks from the re-opening of the College and Second Internal Assessment Test, after 4 weeks from the First Test. The Internal marks of the two Internal Assessment Tests are the averages of both the Internal Tests. While assigning internal assessment marks, weightage is given to quality of assignments, participation in seminars and attendance of the students. Internal marks with a maximum of 20 marks will be submitted by the institution within the stipulated time to the University. The Academic Calendar of the institution is prepared in tune with the Academic Calendar of the University and it is incorporated in the College Prospectus. Each Department prepares the Departmental Calendar of Events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bajsswomenscollege.org/arone/2.6.1%20PO,%20PSO%20and%20CO%20%20compressed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
51	BA	HEP, HES, HGK, ESH, JPE, ESG	36	31	86.10
34	BCom	Commerce	90	75	83.30

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bajsswomenscollege.org/arone/2.7.1%20Student%20Satisfactory%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	02/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	05/12/2019	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	03/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
Nil	Nil	Nil	2018	0	nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	1	Nill
Presented papers	Nill	2	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Check up camp at Aremallapur Village	NSS, Red Cross Unit, PHC.	2	100
Pulse Polio Awareness Rally, Aremallapur Village.	NSS, Red Cross Unit, Gram Panchayat representatives.	2	100
Road Safety Rally	NSS, Red Cross Unit, Police Inspector, Haveri.	2	100
Blood donation Camp	NSS, Red Cross Unit, District Health Hospital, Haveri.	4	60
Rally of World Population Day	NSS, localites.	5	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	NSS, YRC, District Hospital, Haveri.	Blood Donation Camp	2	90
Swachch Bharat Abhiyana	NSS, YRC.	Temple Cleaning	2	50
Swachch Bharat Abhiyana	NSS, YRC and localites	Literacy Survey at Aremallapur Village	2	100
Health Awareness	NSS, YRC and PHC	Medical check up camp.	2	100
Social Survey	NSS, YRC and PHC	Socio Economic Survey at Aremallapur village	2	100
Health Awareness	NSS volunteer, PHC.	The causes and impact of chewing Tobacco	2	80
Legal Awareness	NSS volunteer, Police Department	The Road Safety Rules and Regulations	2	90

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0000	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	04/12/2019	04/12/2019	Nil

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	06/12/2019	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vis Lib	Partially	16.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16214	1483172	94	10725	16308	1493897
Reference Books	399	173392	28	13575	427	186967
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	1	6500	1	6500

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	05/12/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	2	0	1	2	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	0	1	2	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.bajsswomenscollege.org/ariteria1display.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.5	3.24	1.75	1.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Maintenance and utilization of laboratories are as follows:- The policy is to maintain laboratories systematically and made available to students as and when they use. Laboratories under super vision of concerned faculty. The calibration, repairing and maintenance of sophisticated lab equipment’s are done by the technicians of related owner enterprises. Policies and procedures of Library:- Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting at least twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are 1. The requirement and list of books is taken from the

concerned faculty. 2. The finalized list of required books is duly approved and signed by the Principal, Chairman, and Library Committee. 3. Based on the approval from the Principal, Librarian processes the order to Vendor. 4. The maintenance of the reading room is done regularly by library staff. Stock verification of library books is done every year by stock verification committee GYMKHANA ACTIVITIES: We have well furnished Multigym and Indoor Sports for students and staff purpose. We have provided outdoor game facilities like, Kho-Kho, Volley Ball, Kabaddi etc. COMPUTER LAB:-It is made available for usage of students and staff for their academic purpose CLASSROOMS: - 1. To maintain cleanliness of the classrooms is entrusted to ministerial staff. The policy is to keep every classroom so hygiene and ensure congenial learning atmosphere. 2. Administrative officers will take in charge for student's academic requirements. Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 2. College campus maintenance is monitored through regular inspection. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. . 5. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 6. Regular maintenance of the water cooler and water purifier is done regularly.

https://www.bajsswomenscollege.org/arone/4.4.2%20Policies%20and%20Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Uniform to economically weaker Section Financial support for Admission by Teachers	8	16800
Financial Support from Other Sources			
a) National	SC ST Scholarship Sanchi Honnamma Fee Concession	179	716190
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/11/2018	45	Faculty members
Yoga	21/06/2018	40	External Expert

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	One day programme on How to Prepare for Competitive Examinations	105	Nill	10	2
2019	One day special progrmme on Placement Drive	150	Nill	Nill	12
2019	One day programme on Personality Development	Nill	150	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Employment Exchange Buraeu, Haveri.	130	15	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	BA	History, Sociology, Economics, Kannada, English	PG Department, Karnatak State Akkamahadevi Womens University and Karnatak University	MA(History), MA(Sociology), MA(Economics), MA(Kannada), MA(English)

2019	6	B.Com.	Commerce	PG Department, Karnatak State Akkamahadevi Womens University and Karnatak University	M.Com. and MBA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi, Kho-kho, Volleyball, Athletics.	College	125

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Volleyball	National	1	Nill	25	Ms Priyanka Shamanoor
2019	Athletics	National	1	Nill	10	Ms Nagarathna Killarad
2019	Athletics	National	1	Nill	35	Ms. Rubina Banu
2019	Kho-kho	National	3	Nill	40, 68, 110	Kum. Swetha M. Barki Ranjita Gourakkalavar Uma Basavanagoudar

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College regularly encourage students to actively involved in cocurricular, extra curricular activities. The representative of the students involved in different committees, unions and cells are (a) Debate Union (b) Tourism (c)

Sports (d) Cultural (e) Reading (f) Students' Welfare (g) Literature (h) Commerce (j) IQAC (k) Discipline (l) Women Empowerment Cell (a) Debate Union: During the first month of the odd semester, college conducts Debate competition on current trends. Students from First semester to Fifth semester which includes B.A. and B.Com. is notified to register their name within stipulated period of time. Subject Expert adjudges the competent speaker as a topper. The topper will be selected as a representative for Debate Union. (b) Tourism: To enrich the course curriculum, college has formed a Tourism committee. The Committee is entrusted to conduct study tours regularly. Faculty members of Commerce and History are the conveners. Class Representative who is top scorer in the previous 2 academic year is considered as a representative for this committee. (c) Sports: Students who has highest achievements in Sports competitions are selected as a Sports Committee students representative. (d) Cultural: To identify hidden talent of students, college conducts competitions on Singing, Music Play, Rangoli, clay modelling, Folk Dance, etc. Student who gets First Place is selected a student representative. (e) Student Welfare: College has Student Welfare Committee. The 3rd semester students who is topper in previous semester examination is considered as a member for this committee. (f) Literature: Student who are more interested in literature and language efficiency is selected for this committee. (g) Commerce: The Department of Commerce conducts competition on Elocution based on current trend. Students who perform and gets first place is selected for this committee. (h) IQAC: The overall topper at the fifth semester is selected as a member for this Cell. In addition to the above all various committee, students representation is also considered in every activities of the college. As and when college organises Sports Competitions, Youth Festival, Seminars, Conferences, Management Fest, etc., in addition to the student representative in various committees other students are also involved.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

4800

5.4.4 – Meetings/activities organized by Alumni Association :

(1) Delivered special lecture based on current trends. (2) Conducted lecture on Personality Development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission of the college defines the characteristics of the institution of serving needs of the students and society at large. The Management is very much focused and supportive Management. They always guide, provide necessary supports, leading us at all levels with their rich administrative knowledge. In order to achieve vision and mission of the institution, faculty members are given due place with regard to decision making and governance. Appointment and promotion policies are in tune with the UGC and

State Government rules and regulations. Various committees such as Disciplinary, Purchase, Debate Union, Tourism, Cultural, Sports, Literature, Commerce Union, Library and IQAC etc. are constituted. Faculty members are nominated to various bodies and committees by the management in decision making and functioning of the institution. The members of these committees are independent and can make work plan and execute them afterapproval from the Principal. At the end of the year, the Conveners are required to submit the report of the yearly activities. Thus, our college practices decentralization. Suggestions and feedback are sought from faculty and othersstaff during meetings. Ideas are also received from alumni, parents and otherstakeholders for continuous improvement of the institution. The decentralization of administration is shown in organizational structure flow chart. The chart illustrates the interaction among various committeesand mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.The principal constitutes various committees in the beginning of the academic year. The IQAC co-ordinates the functioning of committees. Each department has a Head and other members including students.The proposals are generated and after careful consideration by IQAC the decisions are implemented. The administration encourages to the faculty to attend workshops, seminars and faculty exchange activities, which helps to development of the each Department. During the year, each Department has conducted inter-collegiate departmental competition like seminar, event fest, quiz, essay competition and each department conduct special lecturer on opportunities in the field of social science.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Due to the emergence of government degree college in the nearby vicinity of the college, wherein students are attracted with least fees, laptop, etc., it has become challenging to the institution to sustain and enhance the intake capacity of the enrolment at the entry level. The Admission Committee and faculty members visit different feeding institutions and propagate the about the facilities and provisions available in our established institution. We also publish in daily news papers and also publish on college website, circulate pamplate. All these efforts given scope for sustainance of enrollment of intake.
Industry Interaction / Collaboration	In addition to the curricular activities, some of the department i.e., History, Sociology and Commerce have been regularly conducting study tours, field trips. During the year, college has invited academicians, professionals, entrepreneurs, Alumnus of the college to deliver special

	lecture based on current trends.
Human Resource Management	Management is very much committed towards quality enhancement. Management has empowered Principal to recruit qualified and competent teachers on an adhoc measures in the case of superannuation, introduction of new subject i.e., Indian Constitution, Human Rights, etc. Management is strictly adhered to the norms of UGC, Department of Collegiate Education during the process of recruitment of vacant teaching posts. Management also conducts TQM for both teachers and administrative staff.
Library, ICT and Physical Infrastructure / Instrumentation	College has given ample scope to augment learning resources. Library has an Advisory Committee. The Committee has implemented the following • Established Network Resource Centre. • Partially implemented automation. • Extension of the library hours before and during examination days. • Mounted 3 class rooms with LCD and provided computer, internet connectivity.
Research and Development	• Encouraging the faculty members to publish research articles and they are provided OOD facility. • Procured academic journals and are available at the central library. • Encouraging the faculty members and students, to present research papers at State, National and International levelseminars and conferences. • Sabbatical leave is provided for pursuing research leading to M.Phil., Ph.D.
Examination and Evaluation	The college Examination committee intimates the time table of the internal assessment well in advance. Evaluated IA test papers and assignments are shown to the students. Signature of the students is taken on the consolidated internal assessment marks list. Any grievances received from the students are redressed.
Teaching and Learning	College has encourages to faculty use of ITC in teaching. Performance appraisal of the faculty members has been a part of qualityimprovement strategy of theinstitution. It also evaluate teacher performance
Curriculum Development	The campus to support the effective delivery of all components of the curriculum like teaching, learning andassessment. For an effective

	curriculum delivery, faculty members are sent for Training such as FDP,orientation/refresher courses,seminars, conferences and workshops. Some of the faculty members are in BOS. They have suggested modification of course curriculum, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College has installed a software for Administration which supports for keep track record of students admission, Internal Tests Marks, etc.
Finance and Accounts	For the transparency of financial transaction, college has installed TALLY software and provided training to the Administrative Staff to prepare the accounts information day by day.
Examination	Final internal marks and external marks is uploaded on university portal as and when the window gets activated by university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	04/12/2019	04/12/2019	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	08/11/2018	05/12/2019	27

Programme				
Red Cross Orientation Programme and Planning Programme	1	03/09/2018	04/09/2018	1

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	Nill	8	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Promotional benefit as and when due to any staff. (2) Incremental benefit to management staff. (3) OOD facility to participate Seminar, Conference, workshop, etc. (4) Scope for higher education and study leave with salary protection. (5) Tea and Snack provision. (6) Cooperative Management.	(1) Promotional benefit as and when due to any staff. (2) Incremental benefit to management staff. (3) Professional training on ICT by the college. (4) Financial support in the case of delay of salary from the Department. (5) Fee concession to children of menial staff.	(1) Remedial Classes (2) Mentorship Mechanism (3) Scholarship from different sources (4) Hostel Facility (5) Scope for Cultural activities. (6) Gymnasium provision 6.4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has, at present, external auditing system for financial accounts. Shri Umashanker and co. from hubli, a well-known chartered accountant is appointed as auditor of the institution. Every year the institution invitees him for audit. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, and every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

27362.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Management, Principal and IQAC.
Administrative	No	Nill	Yes	Management, Principal and IQAC.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Yearly parent teacher meet to discuss the educational progress of the students. 2. Parents are always extent their supportive hands 3. Parents have suggested for enhancement of greenly campus. 4. Facilitating students who have achieved in sports activities.

6.5.3 – Development programmes for support staff (at least three)

• Support staff is allowed to attend the workshops and training programmes in order to improve their technical skills • OOD facilities for attending professional training programmes. • Upgraded computers for smooth functioning of Administrative work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Forming Research Committee 2. The proposal has forwarded to UGC for Implementing Women Studies 3. The proposal has sent to university for introducing new subject Computer Application. 4. Invited academicians to deliver special lectures. 5. Introduced value added course on Yoga. 6. Conducted State Level Conference on “Why Literature for the Modern World” in association with Department of English. 7. Organised trainng programme on competitive examinations.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted workshop on “ Education campaign and How to face competitive exams”.	12/06/2018	14/09/2018	14/09/2018	100
2018	Organized One day state level seminar on “ why literature for the modern	12/06/2018	12/10/2018	12/10/2018	150

	world”				
2018	Conducted National voters day campaign	27/10/2018	25/01/2019	25/01/2019	120
2018	Organized special lecture on “ Spirituality of yoga”	06/12/2018	04/02/2019	04/02/2019	120
2018	Conducted Campus drive: collaboration with Govt. ITI	24/12/2018	02/03/2019	02/03/2019	400

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	22/09/2018	22/09/2018	65	Nill
Essay Writing Competition on Youth Empowerment	12/10/2018	12/10/2018	80	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has conducted special lecture on Environment consciousness. College has mounted good number of CFL bulbs in the campus. - College has power back up provision. - Good number of sapplings around the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Ramp/Rails	Yes	2
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2018	1	1	08/03/2019	7	Health Awareness Programme	Medical Check up Camp and provided sanitary pads.	235

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	16/06/2018	(1) Students are supposed to follow the rules and regulations issued by the college from time to time, failing which disciplinary action will be taken against them. (2) Regular attendance to the classes and tests are compulsory. A minimum of 75 attendance is essential in every subject. Otherwise they won't be eligible to appear for the semester exams. (3) Students should not indulge in unauthorized activities either in or outside the college premises which would fade the discipline of the college. (4) Students are requested to keep checking the notice board.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special lecture on Yoga and Spirituality	04/02/2019	04/02/2019	386
Conducted National Voters Day	25/01/2019	25/01/2019	200

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation of Saplings 2) Special lecture on "Water Conservation" in urban towns 3) Maintenance of greenary at the campus. 4) Sappling carried out at the neighbouring institutions. 5) Special lecture organised on Green Initiatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1 Book Reading Competition 1.Objective: To make students read selected literature at their own pace 2.Need Addressed: It was observed that the affinity for reading books beyond syllabus was on decline amongst students community. The Principal and the members of Library Committee came out with an excellent stimulus to activate habits in students. The idea behind this 'Granth Vachak Spardha' is to make students read selected Literature at their own pace. 3.Practice: The members of the library committee and the language experts select a set of atleast 25 books which include mainly life sketches of eminent personalities, autobiographies and award wining literature. Students enroll in the competition at their will. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are recorded in writing. The winners are appreciated and given cash prizes. All this helps to nurture and enhance reading as well as summarizing abilities of students from all disciplines – a curative measure in its best-accepted form. 4.Evidence of Success: Student enrolment to the competition has increased. Reading habits of students have improved. Book issue numbers has increased comparatively. BEST PRACTICE – 2 Swa-Abhivruddhi (Self-Development) Objective of the practice: • Enablement of weak and slow learners. Need Addressed and the content: Self evolvement of a sound, work, ethic, and additional support for slow learners. The Practice: This is six-month course in Academic upliftment and skill development offered to under privileged and underprivileged students of the final year degree course between 4.00pm to 5.00pm. on all week days mentoring around 35 students by various department faculties. Time Management, Computing skills, spoken English, confidence building and total development of personality from the course content. No fees was charged for students and no remuneration was paid to teachers. Significant rise in students strength was observed from 35 to around 50. Almost all of them have been employed in local industries and other public sectors. One could see a significant growth in academic performances and attitudes of students who turned out to be more modest and accommodative, which in a way exhibits uniqueness as all rounders. Evidence of Success: This practice is now popularly being followed by Polytechnic and Technical institutions. Number of Employers have increased along with more recruitments taking place every year as a result of this practice

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bajsswomenscollege.org/arone/7.2.1%20BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

More number of female students are from Rural belt. Our College is very much committed to work as per its Vision and Mission statement. Majority of the villagers, farmers, parents still follow the older tradition in the midst of changing scenario of Urbanization, Privatization and Globalization. To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college put maximum efforts to convince, motivate and promote for higher education of female wards. Keeping the thought in mind that one educated female can lead the rest of the family towards quality education , every neighbouring villagers, farmers, illiterate parents are made very much aware about the scope of higher education, provisions from State and Central government. This has resulted in increase in the strength of students being enrolled from rural belt, even though college is situated in urban background. The distinctiveness of this college, is our esteemed Administrator and Chairman

are committed and dedicated in facilitating higher education in possible major places of Karnataka State has driven attention of villagers, illiterates, farmers irrespective of their religious background, which in a way successfully motivated their daughters to continue higher education rather than discontinuing it at an early age and getting them married. Our esteemed Administrator and Chairman established our women's college so as to empower female students so that they in turn educate and empower their entire family members, which turns out to be strength for our country. One of the most prominent positive atmosphere in the college felt by every student is the parental care by staff of the college. The track record of the academic performance of the students is remarkable and also ranks at university level and good number of sports laurels including university blues.

Provide the weblink of the institution

https://www.bajsswomenscollege.org/arone/7.3.1%20DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Following are some of the future plans for the year 2019-20 (1) To promote teachers for higher education leading to M.Phil, Ph.D. (2) To make the follow up of the proposal sent to UGC for establishing Womens Study Centre. (3) To conduct National level seminars. (4) To organise inter collegiate sports events. (5) To organise special programmes on Career Guidance Placement Cell. (6) To conduct coaching classes for competitive examinations for reserved category. (7) To conduct collaborative activities through linkage. (8) To establish MoU for cocurricular activities.